

YNP El Portal School  
March 1, 2010  
379-2382 or 379-2414  
www.elportalelementary.com



Mariposa County Unified School District

Yosemite Park High School  
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### **MARK YOUR CALENDAR**

#### **ALL FRIDAYS – 1:06 DISMISSAL**

SAT 3/06 LUAU – PTG fundraiser in Yosemite  
THU 3/11 SKI DAY #5  
FRI 3/12 Spring Picture Day  
FRI 3/19 READING BOOK MARKS DUE  
WED 3/31 RED BUD POETRY FESTIVAL

### **PTG RAFFLE**

Thank you Leslee Whatley and Bethany Gediman for taking charge of the raffle. We raised close to \$2,000! Many thanks to the student ticket sellers at Sal's just before the raffle. The student raffle will be held tomorrow.

**WILD ABOUT READING!** Students must read, write the book titles, and return the bookmark to school by March 19 in order to receive two free baseball game ticket vouchers per child, which can be redeemed at the Chukchansi Park ticket office on Kern & H St. in downtown Fresno. **Parents, please help by setting aside quiet, no-TV time each day for reading.**

**LU'AU FUNDRAISER MARCH 6:** This event takes place at the Curry Village Pavilion in Yosemite Valley. Dinner is served from 5:30 – 6:30. The show starts at 7:00. Tickets - Adult – dinner & show \$15. Child – dinner & show \$7.50. Show only - \$7.50. This is usually a sell out event so get your tickets early!



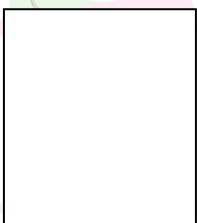
### **GOLDEN STATE CELLULAR**

Are you a Golden State Cellular customer? Any current or new customer with a qualified plan can participate in the school rebate program. If you are a Golden State Cellular customer please call the school and we will send home a school rebate form for you to complete. Our school will receive 3% of your base phone bill. What an easy fund raiser! ☺

### **PLEASE SAVE FOR SCHOOL:**

- **BOXTOPS FOR EDUCATION**
- **PIONEER MARKET RECEIPTS**
- **INKJET CARTRIDGES**
- **DISCARDED CELL PHONES**

#### **SAMPLE NOTE**



### **WHEN YOUR CHILD HAS BEEN ABSENT:**

Please remember to send a note with your child after he or she has been absent from school. The note should state the child's name, the date of the absence, the reason for the absence and must be signed by a parent or guardian.

## **CLASSROOM NEWS**

**From Mr. Marcis:** I have been conducting assessments for the second report card last week and this one. The standards include rhyming, reading of sight words, single digit addition and subtraction, number recognition and counting to 30, days of the week, penmanship, and writing of simple words and sentences using letter sounds. Please check all work sent home to review these practiced standards. We will not be conducting formal conferences, but I am available to meet on an individual basis. Coming soon is our Redbud Festival at the end of March where each student will memorize a poem and song lines to present individually (a Kindergarten speaking standard). The students should be continuing with their End of the Year Project due in late May. Finally, we will be raising butterflies to release in Mariposa's Butterfly Festival on April 30<sup>th</sup>. Please consider joining us for a field trip into town for this celebration.

**From Mrs. Bown:** In science this week, we learned about microscopes and looked at frog eggs, tadpoles, leaves, mushrooms and even a coin we found buried outside! For writing, we used our "WOW" sentences to write a group story about Flat Stanley. We'll be illustrating it next week. In math, we're practicing doing both addition and subtraction problems mixed together on the same page and practicing telling time with our daily schedule every morning. Help your child read clocks with hands at home. Consider posting a daily schedule of home activities with times for them to refer to.

**From Mrs. Sprague:** The second grade is enjoying our new spelling curriculum! The lessons are fun and the students are practicing many new skills! Please make sure you are practicing the words from the word lists sent home last week! Your child should be able to both correctly read and write those words. They will be bringing home other words to practice in their packets on Fridays. In math we are working on some geometry but please keep practicing addition and subtraction with your child. In reading, we are still reading different stories about families. Also, we are still collecting \$ for Haiti!

**From Mr. Moore:** In math both the 3<sup>rd</sup> grade and 4<sup>th</sup> grade worked on understanding fractions. The 3<sup>rd</sup> grade completed the chapter 15 test. Most students did well. Remember to go over these tests with your child, make her explain the mistakes she made. Students may always correct test mistakes for a better grade. The 3<sup>rd</sup> grade read a story called 3 Days in May. Find out what happened in May! We also spent lots of time reading poems. Talk to your child about the style of poem you'd like them to learn for next month's Red Bud Festival. The 2<sup>nd</sup> and 3<sup>rd</sup> grade did lots of science. We performed several tests on toothpaste ingredients. On Wednesday we did a foam test, on Friday we did a cleaning test. Next week we will design our own toothpaste and then we will make ice cream. In social studies we continued to roll play situations about how to solve problems between groups.

**From Ms. Medema:** Hopefully all of you have received the information about our Gold Rush home projects. All students should have picked their idea by today! I will meet with them today to hear their plans. I'm very excited to see your child's creativity. Due dates will be around March 17<sup>th</sup>. With all of our field trips, we have had less time in class to read our novel. For a lot of projects, we need to finish the book before completing the project, so that date might be extended.

**From Mr. Sakols:** This week students will finish their response to literature on My Brother Sam is Dead. This is not a summary of the novel. Instead, the students are to support the statement that war is not always glorious by using examples and quotations. This week in social studies we will look at some influential women who helped the patriot cause during the American Revolution. We will also continue to study the geography of the United States including physical features such as mountains, rivers, and deserts. Last week in science we planned a small community around a pond and wetland. This week we will evaluate the effects of land use on wetland habitats and discuss lifestyle changes that minimize our impacts on these fragile habitats. On Tuesday in Math 6<sup>th</sup> graders have a test on chapter 22 while 5<sup>th</sup> graders will have a test on chapter 21.